

STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

Minutes of the meeting of the Standing Advisory Council for Religious Education (SACRE) held in the Council Chamber, Nant Hall Road, Prestatyn on Wednesday, 18th June 2008 at 10.00 a.m.

PRESENT

Representing Denbighshire County Council

Councillors J.A. Davies, C. Hughes, G.A. Jones and M.M. Jones

Representing the Denbighshire Teachers' Joint Negotiating Committee

I. Barros-Curtis, R. Hayward, L. Linaker and M.B. Lloyd

Representing Religious Denominations

H. Ellis, R. Elms, B. Wyn Evans, S. Harris, M. Hatch and M. Ludenbach

Co-opted Members

T. Ap Sion (substitute for the Rev. Prof. L.J. Francis)

ALSO PRESENT

Inspector/Adviser RE (G. Craigen) and Administration Officer (K.E. Jones)

APOLOGIES FOR ABSENCE WERE RECEIVED FROM

M. Bradshaw, C. Harmsworth, Rev. B.H. Jones (Chair) together with Councillors G.C. Evans and J. Yorke

Apologies had also been received from the Interim Corporate Director Lifelong Learning.

APPOINTMENT OF CHAIR FOR THE MEETING

The Inspector/Adviser RE submitted apologies for absence from the Chair, Reverend B.H. Jones and in the absence of a Vice-Chair members decided to appoint a Chairperson for the meeting. Accordingly it was:-

RESOLVED that *Mrs. M.B. Lloyd be appointed Chair for the meeting.*

SILENT REFLECTION

The meeting began with a few minutes silent reflection.

WELCOME

The Chair welcomed members and officers to the meeting and a special welcome was extended to Councillors J.A. Davies and C. Hughes who were attending their first SACRE meeting. She also took the opportunity to congratulate Ms. Mary Ludenbach on her formal appointment as Head of Religious Education at Blessed Edward Jones Catholic High School in Rhyl. Congratulations were also conveyed to Councillor M.M. Jones on her appointment as Lead Cabinet Member for Children's Services.

1 URGENT MATTERS

There were no urgent matters for consideration by the committee.

2 ELECTION OF VICE CHAIR

The Chair explained that the former Vice Chair, Councillor G.J. Pickering had not been re-elected during May's county council elections. Accordingly it was necessary to appoint a replacement for 2008-09 and the Chair invited nominations from the Councillor representatives. Councillor C. Hughes proposed, seconded by Councillor J.A. Davies that Councillor M.M. Jones be appointed Vice Chair of Denbighshire SACRE. There being no further nominations and upon being put to the vote it was:-

RESOLVED that Councillor M.M. Jones be appointed Vice Chair of Denbighshire SACRE for 2008-09.

Councillor M.M. Jones paid tribute to the work carried out by the former Vice-Chair and it was agreed that a letter of thanks be sent to him on behalf of the Denbighshire SACRE.

3 MINUTES

(a) Denbighshire SACRE – 4th February 2008

The minutes of the meeting held on 4th February 2008 (previously circulated) were submitted.

Matters Arising -

Page 5 – Item No. 4: Examination Results 2007 – The Inspector/Adviser RE confirmed that he had met with the Head of School Improvement, Mr. Gareth Wyn Jones to discuss areas of poor performance in RE. Whilst the Head of School Improvement was addressing performance issues generally within schools, the focus for advisory work in the next academic year was in terms of secondary schools, particularly Key Stage 4. Accordingly the Inspector/Adviser RE had been asked to specifically focus his work in secondary schools during the next academic year. As a consequence the time available for working with and supporting primary schools would be reduced. Whilst appreciating the need to concentrate on pupils performance in secondary schools, members stressed that primary schools should not be neglected as a result, particularly in view of the development of the foundation phase and adjustment period for primary schools. Members also expressed

disappointment that no representative from the local education authority had been present at today's meeting or SACRE's last meeting and hoped that the authority would be represented at future meetings. In response to members' questions and concerns, the Inspector/Adviser RE confirmed that INSET days had been scheduled for the primary school sector and if a particular request for support from a primary school was received it would need to be addressed.

With regard to the feasibility of the proposal for a Pupil Examination Strategy Day, the Head of School Improvement felt that it would be a worthwhile event and was prepared to contribute financially if necessary. Feedback on the proposal had also been sought from schools and approximately half of all schools had responded and those replies had been positive. The intention was to chase up the outstanding responses shortly.

RESOLVED that the minutes of the SACRE meeting held on 4th February 2008 be received and approved as a correct record.

(b) Denbighshire Agreed Syllabus Conference (ASC) – 4th February 2008

The minutes of the meeting held on 4th February 2008 (previously circulated) were submitted.

Matters Arising -

The Inspector/Adviser RE reported that the Agreed Syllabus had now been printed bilingually with logos of the three authorities as previously agreed. The agreed amendments had been inserted into the front of the document in the same style as the original. The Agreed Syllabus would be sent to Denbighshire's schools that week together with a comprehensive guide to RE containing plenty of advice and support to schools and guidance for their schemes of work. Unfortunately problems encountered with the printing and translation process had resulted in a delay in circulating the Welsh version which would hopefully be dispatched towards the end of next week. Copies of the document would shortly be sent to SACRE members and were available for members to peruse following today's meeting.

RESOLVED that the minutes of the ASC meeting held on 4th February 2008 be received and approved as a correct record.

At this juncture the Chair welcomed Reverend C. Southerton and his colleague, a Roman Catholic Priest from Pakistan who had called in to observe part of the meeting. Reverend Southerton thanked the Council for their warm welcome and paid tribute to the work of his guest in bringing hope and education to disadvantaged remote areas of Pakistan.

4 ANALYSIS OF INSPECTION REPORTS ON SCHOOLS

The Inspector/Adviser RE submitted a report (previously circulated) analysing the results of the recent inspections of two schools between December 2007 and February 2008 in the provision of Spiritual, Moral, Social and Cultural Development (SMSC), and Religious Education where it was part of the inspection. Inspections

had been carried out at Ysgol Trefnant and Ysgol Babanod Bodnant, Prestatyn and a brief history of each school had been incorporated into the report.

The Inspector/Adviser RE provided members with a brief resume of the findings relating to each school, explaining and clarifying specific issues in response to members' questions thereon. He confirmed that Religious Education had not been inspected by Estyn at either of the two schools under the current inspection arrangements and references to aspects of SMSC and Key Question 3 had been included within the report. It was pleasing to note the 39 positive comments for SMSC between the two schools with only 4 negative comments.

RESOLVED that:-

- (a) *the report be received and noted;*
- (b) *the Inspector/Adviser RE write to the schools inspected congratulating them on the good features and offering the services of the Inspector/Adviser RE or other officers of the LEA in terms of addressing any shortcomings or key issues, and*
- (c) *the Local Education Authority be requested to distribute the above letters.*

5 MONITORING REPORTS

(a) Monitoring and Supportive Review Report on Glan Clwyd High School Consortium of Schools

The Inspector/Adviser RE submitted a report (previously circulated) regarding the provision of Religious Education in the Glan Clwyd Consortium of Schools which included Ysgol y Llys, Ysgol Twm o'r Nant and Ysgol Dewi Sant.

Following visits by the Inspector/Adviser RE to each of the schools during the spring term, a report of the visit and issues and outcomes had been agreed. The Inspector/Adviser RE summarised the good features, shortcomings and recommendations for each school detailed within the report and provided a general summary of the whole consortium. Members were asked to note that the monitoring visit for Glan Clwyd High School would be carried out by an Adviser from Cynnal and a report on the visit would be submitted to SACRE once it had been received.

The Inspector/Adviser RE drew members' attention to the overall comments which featured three statements of shared good practice across two schools with only two areas for development common to two schools. There were three recommendations common to two schools or more including maintaining existing good practice. It had not been possible to make a judgement during the visits but recent inspection reports in two schools had judged standards in both Key Stages as Grade 2. In one school standards were judged as Good at the Inspection in 2003 in both Key Stages and the subject co-ordinator had felt that standards were being maintained.

Members took the opportunity to raise questions with the Inspector/Adviser RE regarding his visits and he explained his role as a 'critical friend' assessing the

schools self evaluation process. He was pleased to report that he had never had a negative experience in a Denbighshire school and both himself and schools felt that the visits were positive and worthwhile. Reports were agreed with schools and also included reference to discussions and lessons observations which were not reported in a public meeting due to the professional nature of the information concerned.

RESOLVED that:-

- (a) *the report be received and noted;*
- (b) *letters be sent to the schools concerned with a copy of the full report as presented to SACRE congratulating them on the good features and offering the services of the Inspector/Adviser RE in terms of addressing any shortcomings, and*
- (c) *the Local Education Authority be requested to distribute the above letters.*

(b) Provision of Religious Education: Outstanding Schools

The Inspector/Adviser RE submitted a report (previously circulated) on the position of RE and collective worship in schools that were not visited as part of their consortium which included Ysgol Bryn Clwyd, Llandyrnog; Ysgol Trefnant; Ysgol Bro Elwern, Gweddellwern; Ysgol Pentrecelyn; Ysgol Pant Pastynog; Ysgol Rhewl and Ysgol Dyffryn Ial.

Following visits by the Inspector/Adviser RE to each of the schools during the spring term, a report of the issues and outcomes had been agreed. The Inspector/Adviser RE summarised the good features, areas for development and recommendations for each school detailed within the report and provided a general summary of the whole group of these schools. Members' attention was drawn to the overall comments with five good features listed which were common to four schools with other good features listed for individual schools. In terms of areas for development there were two listed across two schools with a number of areas of development identified for individual schools. It was interesting to note that the individual areas for development had already been identified by schools via their self evaluation process confirmed by the Inspector/Adviser RE's visits which highlighted that the monitoring process was working effectively with schools also making the right judgements on what actions were required. With regard to standards one school had been judged Grade 2; three schools had been judged Grade 3 with the schools feeling that they were now moving towards Grade 2; at the last inspection one school had been judged satisfactory and the school was now confident that given the changes implemented standards would be judged as Grade 2. The Inspector/Adviser RE felt encouraged by the work being carried out at those schools.

In response to a question from the Chair the Inspector/Adviser RE confirmed that, subject to the two Roman Catholic Schools as referred to in the next report on today's agenda, monitoring visits of all Denbighshire's schools had now been concluded. Councillor M.M. Jones highlighted the hard work undertaken by the Inspector/Adviser RE in undertaking the schools monitoring visits which had proved

a valuable and worthwhile experience and queried future monitoring processes in RE and collective worship in schools. The Inspector/Adviser RE confirmed that his focus over the next academic year would be in secondary schools. The whole issue of monitoring was being considered by the Head of School Improvement but the main focus overall would be on Key Stage 4 and secondary schools. The Inspector/Adviser RE felt that it may be appropriate to consider different approaches over the next twelve months and suggested that he could revisit individual school reports and write to the schools concerned to ascertain how they were addressing any shortcomings or issues of concern highlighted within their reports. If issues were still outstanding or new areas identified which required assistance or support then they could be dealt with. This approach would ensure future targeting of school improvements in relation to the monitoring reports without the need for a full monitoring visit. Members agreed that it was important that a new mechanism for targeting school improvements be developed.

RESOLVED that:-

- (a) *the report be received and noted;*
- (b) *letters be sent to the schools concerned with a copy of the full report as presented to SACRE congratulating them on the good features and offering the services of the Inspector/Adviser RE in terms of addressing any shortcomings, and*
- (c) *the Local Education Authority be requested to distribute the above letters.*

(c) Provision of Religious Education: Summary of Monitoring Visits

The Inspector/Adviser RE submitted a report (previously circulated) summarising the monitoring visits to schools to date. Members were reminded that, as part of its monitoring role, SACRE received reports on visits to schools by the Inspector/Adviser RE and the summary of those for the consortium. That process had been ongoing since 2004 and the report provided a summary of all the monitoring visits to date which covered all schools apart from two.

Members were advised that 43 of the 62 schools in Denbighshire (with the exception of St. Brigid's and Blessed Edward Jones Catholic High School consortiums) were visited during the period Autumn 2004 – Spring 2008 and the cumulative issues arising were shown in the four aspects that had appeared in the consortium reports as presented to SACRE. SACRE's attention was drawn to the good features, areas for development, recommendations and standards as detailed within the report.

The Inspector/Adviser RE highlighted that many good features had been identified as common across a large number of schools with many identified in individual schools which showed that much good work was being carried out within schools. Only one area for development had been identified in a number of schools concerning assessment procedures and recording of achievement. However, there was no statutory requirement to record achievement in RE. The Inspector/Adviser RE had discussed the use of Optional Assessment Materials (OAM) with schools which were now in use in many schools. Other common areas for development

were across a smaller number of schools. It was heartening to note that over half of schools had been recommended to maintain the good practice in RE and/or collective worship. There were many individual recommendations for individual schools. Where standards had been judged across 31 schools the following results had been provided:-

- Grade 1 – 16% (5 schools)
- Grade 2 – 54% (17 schools)
- Grade 3 – 25% (8 schools)
- Grade 4 – 5% (1 school)

The standards showed that 95% had achieved Grade 3 (good features outweigh shortcomings) and above. Whilst appreciating that there were issues to be addressed the standards also highlighted the good work being carried out in schools.

In terms of assessment, advice and support had been made available through the Agreed Syllabus and the intention was to reproduce Optional Assessment Materials to ensure that schools could make use of them. It had also been suggested that recording of achievement could be carried out against the Agreed Syllabus and reference within the new syllabus had been included that SACRE could request schools to report on attainment levels at the end of each Key Stage. Members were also advised that DCELLS were in the process of producing guidance and resources which would be useful to schools. To enable schools to familiarise themselves with the new Agreed Syllabus and forthcoming guidance the Inspector/Adviser RE suggested that requests from SACRE for reports on attainment levels be delayed by a year. Members agreed with that suggestion.

During consideration of the report Councillor G.A. Jones paid tribute to the Inspector/Adviser RE's hard work and proposed that a formal letter of thanks be sent to him on behalf of SACRE. Councillor Jones also proposed that letters of congratulation be sent to the five schools who had achieved Grade 1 in their inspections.

RESOLVED that:-

- (a) *the report be received and noted;*
- (b) *letters of congratulation be sent to those schools achieving Grade 1 in their inspections, and*
- (c) *a letter of thanks be sent to the Inspector/Adviser RE in recognition of the valuable work he had undertaken.*

6 WALES ASSOCIATION OF SACRES

- (a) **Minutes of the last WASACRE meeting held in Carmarthen on 14th March 2008**

The Inspector/Adviser RE submitted the minutes of the WASACRE meeting held in Carmarthen on 14th March 2008 (previously circulated) for members' information.

He referred to the presentation received from Christian Education on 'Tackling Tough Issues Project' which had been previously shared with members. The Chair reminded members of the practice for the Chair, Vice Chair and former Chair of SACRE to attend as representatives at WASACRE meetings in addition to the Adviser.

RESOLVED that the minutes of the meeting of WASACRE on 14th March 2008 be received and noted.

(b) Nominations for the Executive Committee and proposed revisions to the Constitution

The Inspector/Adviser RE submitted details of the nominations for the Executive Committee together with proposed revisions to the Constitution (previously circulated) for members' consideration.

The Inspector/Adviser RE explained that the next meeting of WASACRE was the AGM when nominations to the Executive Committee would be considered. He sought members' views on the election of particular nominations and authorisation of the WASARE delegates in the matter of voting. Members were advised that only one nomination had been received for Vice-Chair of WASACRE from Councillor Michael Gray, Caerphilly SACRE. However, there were three nominations for two positions on the Executive Committee. During consideration of the nominees members felt that Vicky Thomas had a huge amount of proven experience and that Eirian Pierce, as a practicing teacher, would also prove valuable on the Executive Committee. Accordingly it was proposed and seconded that the nominees Vicky Thomas and Eirian Pierce be Denbighshire SACRE's choice for election to the Executive Committee.

The Inspector/Adviser RE also reported upon the proposed revisions to the Constitution concerning the composition of the Executive Committee and clarification involving persons invited to a meeting of the Executive Committee by the Chairperson. Members were willing for the constitutional amendments to be approved. Councillor G.A. Jones noted that, at a meeting of the Association, any members of the SACRE whose LEA or Council was hosting the meeting, would be entitled to attend the meeting as observers. Councillor Jones felt that as SACRE members only had the opportunity to attend a meeting every six years (when authorities were hosting a meeting) an invitation could also be extended to the SACRE members of its neighbouring authorities. After further discussion it was agreed that Denbighshire SACRE's delegates raise this suggestion in the most appropriate manner at the AGM.

RESOLVED that:-

- (a) SACRE's delegates to WASACRE be authorised to vote for the election of Vicky Thomas and Eirian Pierce to the Executive Committee;
- (b) the proposed revisions to the WASACRE Constitution be supported, and

- (c) *SACRE's delegates be asked to raise, at the AGM, the issue of SACRE members of neighbouring authorities hosting WASACRE meetings being invited to attend.*

(c) Letters received from the Association

The Inspector/Adviser RE submitted letters received from the Association concerning attendance at meetings and in making links with 14 – 19 Learning Networks (copies enclosed).

The Inspector/Adviser RE reported that, whilst Denbighshire was always well represented at WASACRE meetings, the same could not be said about other authorities and poor attendance had been raised as an issue at the last meeting. Accordingly WASACRE had agreed to write to all SACREs and ask for a real effort to be made to send representatives to the meetings and that the letter be drawn to the attention of SACRE members. At the same meeting WASACRE had also discussed RE in the 14 – 19 Curriculum and asked that a letter be sent to SACREs with a letter that may be sent onto their local 14 – 19 Network Co-ordinator. WASACRE members felt that a letter from WASACRE to 14 – 19 Network Co-ordinators encouraging dialogue and relationship between themselves and SACREs would be pertinent given the responsibility for the 14 – 19 Networks in terms of the school curriculum and the statutory responsibility of the SACREs for the monitoring of the provision and delivery of RE within schools. The Inspector/Adviser RE also suggested that SACRE may wish to invite the 14 – 19 Network Co-ordinator to their next meeting to discuss processes.

RESOLVED *that:-*

- (a) *the letters from the Association be received and noted, and*
- (b) *the letter from WASACRE be forwarded to the 14 – 19 Learning Network together with an invitation for the 14 – 19 Network Co-ordinator to attend SACRE's next meeting.*

(ch) National Conference with DCELLS

The Inspector/Adviser RE verbally updated members regarding the proposals for the National Conference due to take place in October 2008. Members were advised that invitations to the conference would be sent via DCELLS that week for each school to send two representatives. Invitations would also be sent to FE Colleges and key bodies with appropriate interests including Funky Dragon. The purpose of the conference was to raise awareness of what Post 16 RE could be and the benefits to the pupils and to encourage schools to give RE an appropriate time in the curriculum. A video link between the two venues in Flintshire and Cardiff would be used and presentations delivered from both locations including a key note speech by the Minister. All delegates would be given copies of resources specially prepared for Post 16 RE and a range of other helpful and stimulating materials.

RESOLVED *that the verbal report from the Inspector/Adviser RE regarding proposals for the National Conference with DCELLS be accepted.*

7 DATE OF NEXT MEETING

The Chair reminded members that the next meeting of Denbighshire SACRE had been scheduled for 10.00 a.m. on Tuesday 7th October, 2008 in the Council Chamber, County Hall, Wynnstay Road, Ruthin. Unfortunately the Inspector/Adviser RE reported that the date may be subject to change and members would be notified at the earliest possible opportunity if that was the case.

Prior to the close of the meeting the Chair thanked members for their attendance and contributions to debate and invited them to collect a copy of the RE News which was available to all SACRE members. Copies of the SACRE Handbook were also available for collection by the new members. The Chair also took the opportunity to advise members that Mrs. S. Collingbourne, Secretary of WASACRE would be leaving shortly. She was pleased to report that her replacement was Tania Ap Sion and wished her all the best in that role. Finally the Chair thanked the committee's translator and Clerk to SACRE for their hard work and a special thanks was also extended to the Inspector/Adviser RE and best wishes conveyed to him for his forthcoming trip to Uganda.

The meeting concluded at 11.55 a.m.

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

8th October 2008

Agenda Item:

3

Report Details

Background to the Report:

SACRE decided some years ago to begin a process of inviting schools to make presentations on the provision of RE and collective worship.

Purpose of the Report:

For members to become acquainted with the provision of RE and collective worship in Ysgol Gellifor, and to consider issues pertaining to RE and collective worship that may arise.

Recommendations:

- To receive the presentation
- To send a letter of thanks to the Headteacher of the school acknowledging the presentation given by Mrs Kate Dowell.

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

8th October 2008

Agenda Item:

4

Report Details

Background to the Report:

At the last meeting of SACRE it was agreed that the letter from WASACRE about making links with 14 – 19 Learning Networks be forwarded to the 14 – 19 Learning Network Coordinator in Denbighshire, along with an invitation to make a presentation to SACRE.

Purpose of the Report:

For members to become acquainted with the remit and working procedures of the 14 – 19 Learning Network and explore with the Coordinator, ways in which SACRE might work in association with the Network in relation to RE provision.

Recommendations:

- To receive the presentation.
- To consider possible ways of the Network and SACRE might work together.
- To agree to a protocol between the two bodies.

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

8th October 2008

Agenda Item:

5

Report Details

Background to the Report:

It is a statutory requirement on the SACRE to produce and Annual Report of its work, and that this Annual Report be made available to DCELLS by December 31st.

Purpose of the Report:

To identify and record the work of the SACRE for the year from September 2007 – July 2008

Recommendations:

- To approve the report, subject to any amendments, as an accurate account.
- To request the LEA to have the report translated into Welsh, printed, and distributed to all schools and colleges in Denbighshire, and other recipients as required by law and identified in the report.

Agenda Item No. 5

Annual Report

of

**Denbighshire
Standing Advisory Council
for Religious Education**

2007 – 2008

CONTENTS

	Page No:
1. Executive Summary	2 - 3
2. Advice given to the LEA:	4 – 15
a) Religious Education and the Agreed Syllabus	4 – 8
b) Methods of teaching, choice of teaching materials and provision of Initial Teacher Training	8 – 10
c) Collective Worship	10 – 15
3. Other Matters:	15 – 16
a) Local matters	15
b) National matters:	15 – 16
i. Estyn	15
ii. DELLS	16
iii. WASACRE	16
iv. Complaints	16
4. Appendices:	17 – 27
a) Composition of SACRE	17 – 18
b) Number and dates of meetings	18
c) Organisations receiving the report	18
d) Focused evidence: statistics	19 - 27

Executive Summary

<i>Topics/Issues:</i>	<i>Advice given:</i>	<i>Implemented By LEA:</i>
RE: Agreed Syllabus	The LEA and Agreed Syllabus Conference adopt – with some additions and clarifications - the National Exemplar Framework for RE as the new Denbighshire Agreed Syllabus; the LEA support the setting up of a Joint Working Group to produce additional guidance and support for the new Agreed Syllabus and distribute this guidance to schools	✓ ✓ ✓
RE: Standards	Following consideration of Inspection Reports, schools be sent letters congratulating good features and offering the services of the Inspector/Adviser or School Improvement Officers in addressing issues; following consideration of Supportive Review Visits, schools be sent letters congratulating their good features and offering the services of the Inspector/Adviser RE or School Improvement Officers in addressing any areas for development; ; the LEA consider a replacement model for the Supportive Review visits that have taken place over the last few years.	✓ ✓ ✓
RE: Methods of Teaching	The additional guidance and support for the new Agreed Syllabus to include guidance on teaching and learning; advice on methodology included in INSET sessions for the new Agreed Syllabus, and in visits to schools by the Inspector/Adviser RE.	✓ ✓
RE: Choice of Teaching Materials	No formal guidance, but the additional support and guidance for the new Agreed Syllabus includes reference to some teaching materials; the LEA distribute the CD arising from the GTCW Network Group and from the RE Quest website; INSET sessions on the new Agreed Syllabus included a wide range of resources for teachers to peruse and evaluate.	✓ ✓ ✓
RE: Provision of ITT	No visits possible this year; Survey of schools re ITT provision to be updated and copies sent to all relevant colleges.	✓

Collective Worship	Following consideration of Inspection Reports, letters be sent to schools congratulating them for the good features and offering the services of the Inspector/Adviser RE or School Improvement Officers to address any issues; following the Supportive Review Visit reports, letter be sent to schools congratulating them on the good features and offering the services of the Inspector/Adviser RE or School Improvement Officers to address any areas for development; the LEA distribute the Spiritual Development in the School and Curriculum to every teacher in the schools of the LEA.	✓ ✓ ✓
Other Matters: Local	Schools inform Governors of the new Agreed Syllabus and its requirements; SACRE members have reasonable contact with schools.	✓
Other Matters: National	Members receive regular updates of Estyn Inspection Reports or documents relating to RE and Collective Worship; Members be informed about developments and initiatives undertaken by DCELLS; the SACRE maintain its membership of WASACRE and that representatives attend and report back on the meetings of the association.	✓ ✓ ✓
Complaints	No complaints received.	

The Annual Report.

2. Advice given to the LEA

a) Religious Education

i. The Agreed Syllabus

Following the national consultations and joint discussions and presentations given to the joint meetings with two other local SACREs, the Denbighshire SACRE and Agreed Syllabus Conference agreed to adopt the National Exemplar Framework for Religious Education for 3 – 19 year olds as the Agreed Syllabus for Denbighshire, with some additions and clarifications.

The SACRE had requested the LEA to support a Joint Working Group with the two other local SACREs to produce additional guidance to schools on the implementation and planning for the new Agreed Syllabus. The SACRE was delighted that the LEA agreed, and were especially delighted with the very comprehensive and helpful guidance produced by the group, and printed and distributed to all schools.

SACRE's support in raising standards in RE is carried out through a monitoring programme of Supportive Review Visits by the Inspector/Adviser. During this year the cycle of visits was completed, and members received the final reports (with the exception of some outstanding reports on Roman Catholic schools which the Diocese had not been able to provide to the SACRE), including a summary of the common issues raised through the process.

It was agreed that the Inspector/Advisor would discuss the future focus for raising standards with the newly appointed Head of School Improvement.

There has been no evaluation of the effectiveness of the Agreed Syllabus in view of the changes taking place, and that there is now a new Agreed Syllabus in place, to be implemented in a phased cycle from September 2008.

In terms of evaluation the effectiveness of the support and guidance for the Agreed Syllabus, no evaluations have taken place in view of the fact that a new Agreed Syllabus and guidance document were being issued to schools.

Standards

Examination results

The SACRE received details of the examination results for 2007. Members were very disappointed that all results, except one, were once again below national levels, despite improvements in some, and equal results to the previous year in others. The results for GCSE Short Course Religious Studies were also disappointing in that they lay below national figures and had dropped from the previous year too.

Much discussion had taken place on the results and on the effect of the letters from SACRE to schools concerning their results. Members were made aware of the difficulties and dilemmas facing schools, and the process of offering examination courses for students. A number of strategies were discussed, and the Inspector/Adviser was directed to discuss the issue with the newly appointed Head of School Improvement, with a view to working with the schools in the next academic year.

Inspection Reports

The reports of RE in five schools were analysed during the year. The results in terms of standards were as follows:

Key Stage	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
KS 1	0	4	0	0	0
KS 2	0	5	0	0	0
KS 3	0	0	0	0	0
KS 4	0	0	0	0	0
Post 16	0	0	0	0	0

In analysing these reports, the good features that were identified in the reports for two or more schools were:

<i>Good Features identified in Inspection Reports:</i>	<i>No. of schools:</i>
Knowledge/ Understanding of Christianity	5
Knowledge/Understanding/Inclusion of religions other than Christianity	5
Knowledge /Understanding of religious concepts / themes	5
Standards of achievement	5
Knowledge / Understanding of the Bible/Bible stories	4
Composing of / Writing own prayers	2
Knowledge / Awareness of famous lives	2
No shortcomings	2
Quality / Variety / Sufficiency of written work	2

All other good features were for individual schools, and were as follows:

- Visits to local churches / chapels / places of worship
- Familiarity with technical terms / vocabulary
- Aware of the impact on belief
- Understanding / Awareness of the need for caring / sharing
- Opportunities / ability to express own ideas / views
- Use of ICT in RE
- Compliance with statutory requirements for RE/Agreed Syllabus

All areas of concerns raised in the reports were for individual schools:

- Knowledge / Understanding of Christianity
- Knowledge / Understanding / Inclusion of religions other than Christianity
- Ability to ask questions to develop understanding
- Awareness of questions arising from everyday experiences
- Spiritual dimension of work

As has been the long established process, schools were written to after their Inspection Report was considered by SACRE, and commended for their good features, offered assistance in any shortcomings, and advised to consider themselves in relation to the shortcomings

identified in all of the reports in that session. Schools have found this process to be valuable and helpful.

Supportive Review Visits

Members received the report on the Glan Clwyd Consortium of schools, and on a group of schools that had been omitted from previous consortium reports. The analysis of the good features, shortcomings and recommendations was discussed, and members noted that the visits had been valued by the schools, as well as informing SACRE of standards and provision in the schools. As had become a standard practice, letters were sent to all schools congratulating good features identified, and offering the services of the Inspector/Adviser or other School Improvement Officers in addressing any areas for development.

As these reports brought the whole cycle of Supportive Review Reports to an end, members considered the overall comments in terms of standards, good features identified, and the areas for development.

The table below indicates the information about standards in the Supportive Review visits (*):

<i>Standards as recorded in Supportive Review Visits: (#)</i>	<i>No of schools:</i>
Grade 1 (Good with outstanding features)	5 schools
Grade 2 (Good features and no important shortcomings)	17 schools
Grade 3 (Good features outweigh shortcomings)	8 schools
Grade 4 (Some good features, but shortcomings in important areas)	1 school
Grade 5 (Many shortcomings)	0 schools
No judgement made	12 schools

(* Some of the Standards were based on recent Estyn Inspections; where the old Inspection Framework grades were used they have been converted into the new (#) It was not always possible to make a judgement on standards during a visit

The table below shows the most common good features in more than sixteen schools:

<i>Most common good features in all Supportive Review visits:</i>	<i>No. of schools</i>
A good range of teaching and learning activities and approaches	20 schools
Clear and effective monitoring procedures	19 schools
Links with the local faith community	19 schools
Clear and comprehensive schemes of work	17 schools

In terms of the most common areas for development, the table below shows the areas that were common to more than seven schools:

<i>Most common areas for development in all Supportive Review visits:</i>	<i>No of schools:</i>
Assessment procedures and recording of achievement	11 schools
Opportunities for pupils to offer personal responses to the work in RE and give their own ideas	7 schools

The recommendations usually followed closely the areas for development, but the table below indicates those recommendations common to more than seven schools:

<i>Most common recommendations in all Supportive Review visits:</i>	<i>No of schools:</i>
Maintain the good practice in RE and/or collective worship	24 schools
Carry out/develop or implement the planned review to the scheme of work in view of the revised school curriculum	14 schools
Develop assessment and recording procedures for RE	7 schools

The SACRE directed the Inspector/Adviser to discuss the focus for future work with schools with the newly appointed Head of School Improvement.

b. Methods of teaching

The SACRE and the LEA had provided comprehensive documents and materials in support of the new Agreed Syllabus, which contained advice on methods of teaching and delivery of RE.

In addition, advice on teaching methods is contained in the visits to schools of the Inspector/Adviser, for planned support or for school based INSET sessions.

INSET sessions had been conducted as part of the BSF criteria on addressing the revised school curriculum. These sessions had been well attended and found useful and informative by schools.

In terms of judging the impact of the advice and support given about teaching methods, the SACRE has not undertaken any formal evaluations, but the responses from schools, have shown that the support is valued and found to be of benefit.

SACRE also has presentations made from teachers at each meeting. During the year, a presentation from a Secondary RE Department had been received. Plans to continue this procedure in the future are in place.

Choosing teaching resources

The SACRE has not formally advised schools in the matter of purchasing teaching resources, deeming this to be a matter for the schools themselves. However, through the visits of the Inspector/Adviser – for planned support, and for school based INSET sessions – advice is given. Additionally, specific requests are made to the Inspector/Adviser for advice on teaching resources.

As part of the INSET sessions concerning the new Agreed Syllabus, a full range of resources for teaching and learning had been provided for teachers to peruse as part of the day, and attention was drawn to some specific resources as being especially valuable. Together with the Comprehensive Guide for RE distributed to all schools along with the new Agreed Syllabus, schools had received a five CD pack on

Christianity, as produced by RE Quest, together with a CD entitled "RE and ICT: Some Ideas (2)" produced as a result of a GTCW Network Group.

Provision of Initial Teacher Training

It had not been possible during the year to make a visit to or receive a visit from an Initial Teacher Training Institute, but it is hoped that this process can be continued in the next academic year.

However, members did received the updated results of the Survey into ITT conducted through the schools of the LEA, and a copy of the overall report was sent to all the colleges concerned.

c) Collective Worship

Monitoring provision

Inspection Reports

As part of the process of monitoring, Estyn Inspection Reports are analysed in terms of collective worship, spiritual, moral, social and cultural development (SMSC), and aspects of Key Question 3. These are compiled and noted by SACRE. Letters are sent to schools following the consideration of them in SACRE, commending good practice and offering support as may be necessary.

Over the year seven schools' inspection reports were analysed. Judgements on provision for SMSC were not always stated, but the pattern that emerged was as indicated in the table below.

Outstanding (Grade 1)	Good - no shortcomings (Grade 2)	Good (Grade 3)	Well / Effectively Promoted	Poor/ Un- satisfactory	No Judgement Made
2	4	1	0	0	0

The good features identified in schools were numerous, and the table below indicates those that were made on two or more schools.

<i>Good features of SMSC identified in Inspection Reports</i>	<i>No of schools</i>
Provision for SMSC Development	7
Curriculum Cymreig / The Welsh Dimension	7
Pupil progress / gaining in confidence / skills	7
Extra-curricular activities / development	6
Awareness / Promotion of sustainable development	6
Observance / promotion of values / good manners / respect	5
Charities and good causes	5
Links with / Involvement in the local community	5
Knowledge / Understanding / Awareness of other cultures or traditions	4
Moral (and social) development / provision	4
Programme for / Impact of PSE provision	4
Global citizenship / World education / International links	4
Educational visits / Visitors	4
Spiritual development	3
Aims / general ethos	3
Contribution of collective worship to SMSC development	3
Equal opportunities	2
Healthy awareness / Healthy schools initiatives	2
Equal opportunities	2
Quality of acts of collective worship	2
Social development / interaction / interpersonal skills	2
Opportunities for collaboration / co-operation	2
Policy on racism / promotion of racial harmony	2
Cultural development	2
Work of the school council	2

All other good features were for individual schools:

- Opportunities to reflect
- Staff / adults as role models
- Opportunities to obtain information / consider values and beliefs
- Responsibility for own learning
- Pupil contributions to acts of collective worship
- Knowledge and understanding of right and wrong
- Compliance with statutory requirements for collective worship
- Character of acts of collective worship
- Contribution of RE to SMSC development

All areas of concern were for individual schools:

- Ability to ask questions to develop understanding
- Awareness of questions arising from everyday experiences
- Spiritual dimension of work
- Knowledge / understanding /awareness of other cultures or traditions
- Pupil progress / gaining in confidence / skills
- Global citizenship / world education / international links
- Work of the School Council

As with RE, the letter sent to schools following the consideration of their Inspection Report, commends the good practice in terms of SMSC provision and collective worship, offers help to schools in terms of areas of concern or shortcomings, and suggests schools also consider their position in relation to the issues of concern raised in all the reports of that session. Schools have found this procedure to be valuable and helpful.

Supportive Review Visits

As part of SACRE's monitoring programme, reports on visits to the schools in one High School consortium and reports on visits to schools outstanding from their own consortia, nine schools in total, were received

and discussed. It was not always possible to make comments or judgements about collective worship provision.

The good features identified in these nine schools were as follows:

<i>Good Features identified in Supportive Review Reports</i>	<i>No. of schools</i>
Developing links with the local faith community	5
Overall provision for collective worship	4

In terms of the areas for development, the table below indicates the aspects noted in more than two schools:

<i>Areas of development noted in Supportive Review Reports:</i>	<i>No of schools:</i>
The need to include more of the local faith community in Re and collective worship and make greater use of visitors from the faith traditions	2

The other areas for development were for individual schools, and were as follows:

- *Ensure compliance with statutory requirement for daily collective worship
- *School identified this aspect as an area for development

The Recommendations made naturally reflect the areas for development identified, although it has been encouraging to members that there was plenty of good practice to commend and to recommend should continue.

The recommendations that were made for more than two schools were as follows:

<i>Recommendations in Supportive Review Reports</i>	<i>No. of schools</i>
Maintain the good practice identified	6
Carry out the addressing of the areas for development contained in the subject self-evaluation document	3

All other recommendations were for individual schools:

- Ensure all pupils experience a daily act of collective worship
- Carry out the proposed strengthening and development of the links with the local faith community for both RE and collective worship.
- Consider ways to enhance the 'special-ness' of collective worship

Again, in line with the process over Inspection Reports, schools are written to once their Supportive Review has been discussed in SACRE, and are given a copy of the whole consortium report. The letter accompanying the report congratulates the school for its good features, and offers support for areas of development. Schools have found this process both informative and valuable, and there has been much sharing of good practice through it.

Guidance Documents

Guidance had been given previously on collective worship, and schools were reminded from time to time of the existence of the guidance. As staff move schools and new staff are appointed, they are made aware of this guidance. In addition, the booklet, *Spiritual Development in the School and the Classroom*, as prepared by Conwy SACRE, had been printed (with Conwy LEA and SACRE's permission) and distributed to all Denbighshire schools.

Resources recommended

The guidance documents referred to above contain references to resources valued and recommended or evaluated by serving teachers. Additional advice is offered by the Inspector/Adviser through visits to schools, whether for the Supportive Review monitoring visits, planned support visits, or specific school based INSET sessions. In addition, advice is offered in response to specific requests. Also, schools are informed of resources through the RE News that is distributed to all schools, and have access to the Welsh National Centre for RE resources at Bangor University.

INSET for Collective Worship

No courses have been provided as a result of the criteria for the Better Schools Funding not enabling such courses to be funded.

Evaluation of the effectiveness of guidance

No formal evaluation of the original guidance material has been undertaken, but responses from schools to the materials, and comments offered through school visits have indicated how much the schools have valued the materials, and used them in planning and enhancing their provision. Evaluation of the Spiritual Development in the School and the Curriculum book has not taken place as it has only just gone to schools; and evaluation of it will take place in the future.

Determinations

There were no applications for a determination made to SACRE.

3) Other Matters

a) Local

(i) Governor Training – following the distribution of the new Agreed Syllabus it is expected that schools will inform their Governors,

and that the LEA training programme will include appropriate references to the revised school curriculum.

(ii) SACRE members visiting the school – Most members of SACRE were regularly connected or involved with schools.

b) National

(i) Estyn:

Inspection Reports on schools were received and analysed, as reported.

(ii) DCELLS:

The SACRE has been informed of developments and initiatives undertaken by or through the Department for Children, Education, Lifelong Learning and Skills. Members were appreciative of the efforts and support for RE shown by the Department.

(iii) WASACRE

Members of SACRE and the LEA were represented at all the meetings of WASACRE, and received some of the presentations that had been made. SACRE continued to receive reports from representatives attending the meetings of the Association, and also receiving of minutes and papers from WASACRE. The planned conference on Post 16 RE, scheduled for October 2008, was welcomed by members, and it was hoped that all the secondary schools in Denbighshire would be represented and take the opportunity to received the valuable resources being provided by WASACRE and DCELLS.

(iv) Complaints

No complaints were received by the SACRE

4. Appendices:

a) Composition of SACRE

Representing Religious Denominations:

Church in Wales

Terry Bryer
Sylvia Harris

Roman Catholic

Mary Ludenbach
Nomination awaited

Baptist Union

Nomination awaited (Welsh)
Nomination awaited (English)

Presbyterian

Rev. Brian H Jones (Welsh)
Mary Colbert (English)

Methodist

Heulwen Ellis

United Reformed

Michael Hatch

Union of Welsh Independents

B Wyn Evans

Religious Society of Friends

R Elms

Salvation Army

Captain Angela Tucker

Evangelical Movement Wales

Rev. Philip J Collinson

Representing Teacher Associations:

Secondary Headteacher

Roger Hayward

Junior Headteacher

Nomination awaited

Secondary RE Specialists

Cate Harmsworth

Infant Headteacher

Linda Lineker

Special School Teachers

Isobel Barros-Curtis

Junior Classroom Teacher

Maxine Bradshaw

Infant Classroom Teacher

Mairwenna Lloyd

Representing Denbighshire County Council

Councillor D Owens (until May 08)	Councillor K N Hawkins (until May 08)
Councillor M M Jones	Councillor G C Evans
Councillor N Hugh-Jones (until May 08)	Councillor C L Hughes
Councillor G J Pickering (until May 08)	Councillor G A Jones
Councillor J A Davies (from May 08)	Councillor J Yorke (From May 08)

Co-opted Members

Welsh National Centre for RE:
Rev. Professor Leslie J Francis

REMW:
Nomination awaited

b) Number and dates of meetings

12 November 2007
4 February 2008
18 June 2008

c) Organisations receiving the report

DCELLS
All schools and colleges of the LEA
The Welsh National Centre for RE
All LEAs in Wales
Diocese of St Asaph
Diocese of Bangor
Diocese of Wrexham
Trinity College Carmarthen
Evangelical Alliance
WASACRE

d) Focussed evidence: Statistics

Ysgolion Sir Ddinbych **Tabl 1**
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2007: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2007: ALL – RELIGIOUS STUDIES

<i>Ysgolion</i> Schools	<i>Cyfanswm/</i> Totals	<i>%</i> Carfan Cohort	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych</i> Denbigh	31	16.3	1	3.2	2	6.5	4	12.9	7	22.6	5	16.1	6	19.4	1	3.2	3	9.7	2	6.5	45.2	93.5
Glan Clwyd	14	10.5	0	0.0	0	0.0	5	35.7	3	21.4	3	21.4	1	7.1	2	14.3	0	0.0	0	0.0	57.1	100
Prestatyn	157	51.8	20	12.7	28	17.8	44	28.0	33	21.0	16	10.2	7	4.5	2	1.3	4	2.5	3	1.9	79.6	98.1
Dinas Bran	4	1.9	0	0.0	1	25.0	2	50.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	75.0	100
Brynhyfryd	3	1.5	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	4	1.7	1	25.0	0	0.0	1	25.0	1	25.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	75.0	100
<i>Ben Ed</i> <i>Jones/Bl. Ed</i> Jones	50	0.5	1	2.0	4	8.0	2	4.0	9	18.0	12	24.0	11	22.0	5	10.0	5	10.0	1	2.0	32.0	98.0
<i>Santes Ffraid/</i> St Brigids	48	92.3	9	18.8	23	47.9	11	22.9	4	8.3	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0	97.9	100
<i>Cyfanswm AALL/</i> LEA Totals	311		32	10.3	60	19.3	70	22.5	57	18.3	39	12.6	25	8.0	10	3.2	12	3.9	6	1.9	70.4	98.1
<i>Cronnol/</i> Cumulative	311		32	10.3	92	29.6	162	52.1	219	70.4	258	83.0	283	91.0	293	94.2	305	98.1	311	100	70.4	98.1
<i>Holl Cymru</i> <i>All Wales</i>	7707		872	11.3	2232	29.0	3950	51.3	5483	71.1	6390	82.9	7022	91.1	7398	96.0	7601	98.6	7707	100	71.1	98.6

Ysgolion Sir Ddinbych – TABL 2
Denbighshire Schools – Table 2

CANLYNIADAU TGAU 2007 BECHGYN – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2007 BOYS – RELIGIOUS STUDIES

Ysgolion/ Schools	Cyfanswm Totals	% Cohort/ Cydran	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	14	13.3	1	7.1	1	7.1	2	14.3	2	14.3	1	7.1	4	28.6	0	0.0	2	14.3	1	7.1	42.9	92.9
Glan Clwyd	1	1.6	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Prestatyn	98	61.2	12	12.2	17	17.3	22	22.4	23	23.5	14	14.3	4	4.1	1	1.0	3	3.1	2	2.0	75.5	98.0
Dinas Bran	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100
Brynhyfryd	1	1.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	3	2.4	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Ben Ed Jones/Bl.Ed Jones</i>	23	47.9	1	4.3	3	13.0	1	4.3	4	17.4	5	21.7	4	17.4	3	13.0	1	4.3	1	4.3	39.1	95.7
<i>Santes Fraid St Brigids</i>	0																					
<i>Cyfanswm AALL/ LEA Totals</i>	141		15	10.6	22	15.6	27	19.2	30	21.3	21	14.9	12	8.5	4	2.8	6	4.3	4	2.8	66.7	97.2
<i>Cronnol Cumulative</i>	141		15	10.6	37	26.2	64	45.4	94	66.7	115	81.6	127	90.1	131	92.9	137	97.2	141	100	66.7	97.2
<i>Holl Cymru All Wales</i>	2890		246	8.5	665	23.0	1254	43.4	1868	64.6	2273	78.7	2557	88.5	2736	94.7	2834	98.1	2890	100	64.6	98.1

Ysgolion Sir Ddinbych TABL 3
Denbighshire Schools TABLE 3

CANLYNIADAU TGAU 2007 MERCHED – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2007: GIRLS – RELIGIOUS STUDIES

<i>Ysgolion/ Schools</i>	<i>Cyfan swm/ Totals</i>	<i>% Cydran Cohort</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>	
<i>Ddinbych</i>																							
Denbigh	17	20.0	0	0.0	1	5.9	2	11.8	5	29.4	4	23.5	2	11.8	1	5.9	1	5.9	1	5.9	47.1	94.1	
Glan Clwyd	13	18.5	0	0.0	0	0.0	4	30.8	3	23.0	3	23.1	1	7.6	2	15.4	0	0.0	0	0.0	53.8	100	
Prestatyn	59	41.2	8	13.6	11	18.6	22	37.3	10	16.9	2	3.4	3	5.1	1	1.7	1	1.7	1	1.7	86.4	98.3	
Dinas Bran	3	3.5	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100	
Brynhyfryd	2	1.8	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100	
<i>Y Rbyl/ Rhyl</i>	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100	
<i>Ben Ed</i>																							
Jones/Bl. Ed Jones	27	52.9	0	0.0	1	3.7	1	3.7	5	18.5	7	25.9	7	25.9	2	7.4	4	14.8	0	0.0	25.9	100	
<i>Santes Ffraid/</i> St Brigids	48	92.3	9	18.8	23	47.9	11	22.9	4	8.3	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0	97.9	100	
<i>Cyfanswm</i> AALL																							
LEA Totals	170		17	10.0	38	22.4	43	25.2	27	15.9	18	10.6	13	7.7	6	3.5	6	3.5	2	1.2	73.5	98.8	
<i>Cronmol</i> Cumulative	170		17	10.0	55	32.4	98	57.6	125	73.5	143	84.1	156	91.8	162	95.3	168	98.8	170	100	73.5	98.8	
<i>Holl Cymru</i> All Wales	4817		626	13.0	1567	32.5	2696	56.0	3615	75.0	4117	85.5	4465	92.7	4662	96.8	4767	99.0	4817	100	75.0	99.0	

Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2007 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2007: ALL – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	<i>% Cydran Cohort</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	83	43.7	2	2.4	4	4.8	21	25.3	16	19.3	12	14.5	9	10.8	8	9.6	7	8.4	4	4.8	51.8	95.2
Glan Clwyd	15	11.2	0	0.0	1	6.7	4	26.7	3	20.0	2	13.3	4	26.7	0	0.0	1	6.7	0	0.0	53.3	100
Prestatyn	14	4.6	1	7.1	1	7.1	2	14.3	0	0.0	2	14.3	0	0.0	1	7.1	4	28.6	3	21.4	28.6	78.6
Dinas Bran	94	44.1	4	4.3	10	10.6	19	20.2	24	25.5	22	23.4	10	10.6	2	2.1	1	1.1	2	2.1	60.6	97.9
Brynhyfryd	0																					
<i>Y Rhyl/Rhyl</i>	185	78.7	1	0.5	2	1.1	9	4.9	32	17.3	28	15.1	38	20.5	24	13.0	24	13.0	27	14.6	23.8	85.4
<i>Ben Ed Jones/Bl. Ed Jones</i>	33	33.3	0	0.0	0	0.0	1	3.0	1	3.0	3	9.1	4	12.1	6	18.2	6	18.2	12	36.4	6.1	63.6
<i>Santes Ffraid/ St Brigids</i>	53		10	18.9	17	32.1	17	32.1	3	5.7	4	7.5	1	1.9	0	0.0	0	0.0	1	1.9	88.7	98.1
<i>Cyfanswm AALI LEA Totals</i>	477		18	3.8	35	7.3	73	15.3	79	16.6	73	15.3	6.6	13.8	41	8.6	43	9.0	49	10.3	43.0	89.7
<i>Cronnol/ Cumulative</i>	477		18	3.8	53	11.1	126	26.4	205	43.0	278	58.3	344	72.1	385	80.7	428	89.7	477	100	43.0	89.7
<i>Holl Cymru All Wales</i>	15397		1092	7.1	3075	20.0	5965	38.7	9055	58.8	11089	72.0	12750	82.8	13892	90.2	14695	95.4	15397	100	58.8	95.4

Ysgolion Sir Ddinbych – Tabl 5 CANLYDIADAU TGAU 2007 BECHGYN – ASTUDIAETHAU GREFYDDOL: CWRS BYR
Denbighshire Schools – Table 5 GCSE RESULTS 2007: BOYS RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	<i>% Cydran Cohort</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	37	35.2	2	5.4	0	0.0	9	24.3	4	10.8	6	16.2	5	13.5	6	16.2	3	8.1	2	5.4	40.5	94.6
<i>Glan Clwyd</i>	2	3.1	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	50.0	100
<i>Prestatyn</i>	7	4.4	0	0.0	1	14.3	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0	3	42.9	2	28.6	14.3	71.4
<i>Dinas Bran</i>	44	35.2	1	2.3	3	6.8	12	27.3	12	27.3	11	25.0	3	6.8	0	0.0	1	2.3	1	2.3	63.6	97.7
<i>Brynhyfryd</i>	0																					
<i>Y Rhyl/Rhyl</i>	89	71.7	1	1.1	0	0.0	3	3.4	10	11.2	12	13.5	19	21.3	13	14.6	14	15.7	17	19.1	15.7	80.9
<i>Ben Ed Jones/Bl. Ed Jones</i>	14	29.1	0	0.0	0	0.0	1	7.1	0	0.0	1	7.1	3	21.4	2	14.3	1	7.1	6	42.9	7.1	57.1
<i>Santes Ffraid/ St Brigids</i>	0																					
<i>Cyfanswm AALL LEA Totals</i>	193		4	2.1	4	2.1	26	13.5	26	13.5	31	16.1	31	16.0	21	10.9	22	11.4	28	14.5	31.1	85.5
<i>Cronnol Cumulative</i>	193		4	2.1	8	4.1	34	17.6	60	31.1	91	47.2	122	63.2	143	74.1	165	85.5	193	100	31.1	85.5
<i>Holl Cymru All Wales</i>	7253		310	4.3	1043	14.4	2275	31.4	3715	51.2	4783	65.9	5678	78.3	6349	87.5	6803	93.8	7253	100	51.2	93.8

Ysgolion Sir Ddinbych - Tabl 6
Denbighshire Schools – Table 6

CANLYNIADAU TGAU 2007: MERCHED – ADYSG GREFYDDOL: CWRS BYR
GCSE RESULTS 2007: GIRLS – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	<i>% Cydran Cohort</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A*-C</i>	<i>% A*-G</i>
<i>Dinbych Denbigh</i>	46	54.1	0	0.0	4	8.7	12	26.1	12	26.1	6	13.0	4	8.7	2	4.3	4	8.7	2	4.3	60.9	95.7
<i>Glan Clwyd</i>	13	18.5	0	0.0	1	7.7	3	23.1	3	23.1	2	15.4	3	23.1	0	0.0	1	7.7	0	0.0	53.8	100
<i>Prestatyn</i>	7	4.9	1	14.3	0	0.0	2	28.6	0	0.0	1	14.3	0	0.0	1	14.3	1	14.3	1	14.3	42.9	85.7
<i>Dinas Bran</i>	50	56.8	3	6.0	7	14.0	7	14.0	12	24.0	11	22.0	7	14.0	2	4.0	0	0.0	1	2.0	58.0	98.0
<i>Brynhyfryd</i>	0																					
<i>Y Rhyl/Rhyl</i>	96	86.4	0	0.0	2	2.1	6	6.3	22	22.9	16	16.7	19	19.8	11	11.5	10	10.4	10	10.4	31.3	89.6
<i>Ben Ed Jones/Bl. Ed Jones</i>	19	37.2	0	0.0	0	0.0	0	0.0	1	5.3	2	10.5	1	5.3	4	21.1	5	26.3	6	31.6	5.3	68.4
<i>Santes Ffraid/ St Brigids</i>	53		10	18.9	17	32.1	17	32.1	3	5.7	4	7.5	1	1.9	0	0.0	0	0.0	1	1.9	88.7	98.1
<i>Cyfanswm AALL LEA Totals</i>	284		14	4.9	31	10.9	47	16.6	53	10.7	42	14.7	35	12.3	20	7.0	21	7.4	21	7.4	51.1	92.6
<i>Cronnol Cumulative</i>	284		14	4.9	45	15.8	92	32.4	145	51.1	187	65.8	222	78.2	242	85.2	263	92.6	284	100	51.1	92.6
<i>Holl Cymru All Wales</i>	8144		782	9.6	2032	25.0	3690	45.3	5340	65.6	6306	77.4	7072	86.8	7543	92.6	7892	96.9	8144	100	65.6	96.9

Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2007 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2007: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfans wm Totals</i>	A	%	B	%	C	%	D	%	E	%	U	%	% A - C	% A - E
<i>Dinbych Denbigh</i>	23	4	17.4	7	30.4	3	13.0	5	21.7	3	13.0	1	4.3	60.9	95.7
Glan Clwyd	0														
Prestatyn	27	4	14.8	8	29.6	9	33.3	2	7.4	2	7.4	2	7.4	77.8	92.6
Dinas Bran	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	100	100
Brynhyfryd	0														
<i>Y Rhyl/Rhyl</i>	0														
<i>Ben Ed Jones/Bl. Ed Jones</i>	0														
<i>Santes Ffraid St Brigids</i>	6	0	0.0	2	33.3	1	16.7	2	33.3	1	16.7	0	0.0	50.0	100
<i>Cyfanswm AALI LEA Totals</i>	58	9	15.5	17	29.3	14	24.1	9	15.5	6	10.3	3	5.2	69.0	94.8
<i>Cronnol Cumulative</i>	58	9	15.5	26	44.8	40	69.0	49	84.5	55	94.8	58	100	69.0	94.8
<i>Holl Cymru All Wales</i>	951	185	19.5	449	47.2	722	75.9	889	93.5	937	98.5	951	100	75.9	100

Ysgolion Sir Ddinbych – Tabl 8 – CANLYNIADAU SAFON UWCH 2007 – BECHGYN ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 8 GCE ADVANCED LEVEL RESULTS 2007: BOYS – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	A	%	B	%	C	%	D	%	E	%	U	%	% A - C	% A - E
<i>Dinbych Denbigh</i>	5	0	0.0	2	40.0	1	20.0	2	40.0	0	0.0	0	0.0	60.0	100
Glan Clwyd	0														
Prestatyn	10	2	20.0	1	10.0	3	30.0	1	10.0	1	10.0	2	20.0	60.0	80.0
Dinas Bran	0														
Brynhyfryd	0														
<i>Y Rhyl /Rhyl</i>	0														
<i>Ben Ed Jones Bl. Ed Jones</i>	0														
<i>Santes Ffraid St Brigids</i>	0														
<i>Cyfanswm AALL</i>															
LEA Totals	15	2	13.3	3	20.0	4	26.7	3	20.0	1	6.7	2	13.3	60.0	86.7
<i>Cronnol Cumulative</i>	15	2	13.3	5	33.3	9	60.0	12	80.0	13	86.7	15	100	60.0	86.7
<i>Holl Cymru All Wales</i>	207	27	13.0	88	42.5	147	71.0	195	94.2	203	98.1	207	100	71.0	98.1

Ysgolion Sir Ddinbych – Tabl 9 – CANLYNIADAU SAFON UWCH 2007 – MERCHED ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 9 GCE ADVANCED LEVEL RESULTS 2007: GIRLS – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	Cyfan swm Totals	A	%	B	%	C	%	D	%	E	%	U	%	% A - C	% A - E
<i>Dinbych Denbigh</i>	18	4	22.2	5	27.8	2	11.1	3	16.7	3	16.7	1	5.6	61.1	94.4
Glan Clwyd	0														
Prestatyn	17	2	11.8	7	41.2	6	35.3	1	5.9	1	5.9	0	0.0	88.2	100
Dinas Bran	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	100	100
Brynhyfryd	0														
<i>Y Rhyl/Rhyl</i>	0														
<i>Ben Ed Jones/ Bl. Ed Jones</i>	0														
Santes Ffraid/ St Brigids	6	0	0.0	2	33.3	1	16.7	2	33.3	1	16.7	0	0.0	50.0	100
<i>Cyfanswm AALL</i>															
LEA Totals	43	7	16.3	14	32.5	10	23.3	6	13.9	5	11.6	1	2.3	72.1	97.7
<i>Cronnol Cumulative</i>	43	7	16.3	21	48.8	31	72.1	37	86.0	42	97.7	43	100	72.1	97.7
<i>Holl Cymru All Wales</i>	744	158	21.2	361	48.5	575	77.3	694	93.3	734	98.7	744	100	77.3	98.7

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

8th October 2008

Agenda Item:

6

Report Details

Background to the Report:

SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.

Purpose of the Report:

To inform members of the outcomes of recent Estyn Inspection Reports on schools.

Recommendations:

- To receive the report
- A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Inspector/Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing.
- To request the LEA to distribute the letters to the schools involved

CONTEXT COMMENTS: INSPECTION REPORTS
DENBIGHSHIRE SACRE

8 October 2008

3 Schools

School	Dates	Rg. Inspector	SMSC Ins./ Key Question 3	RE Ins.
Ysgol Caer Drewyn	19/02/08	Wil Williams	Eleri Honour	Not Inspected
<p><i>Ysgol Caer Drewyn is situated in the Clawdd Poncen area of the small rural town of Corwen. The vast majority of pupils come from the immediate vicinity of the school and surrounding area. Presently, there are 94 pupils on roll which include 10 part time nursery children. KS1 and KS2 pupils are organised into three mixed ability and mixed age classes and taught by 5 full time teachers. The school describes the area as neither prosperous nor economically disadvantaged. Approximately 21% of pupils are registered as being entitled to receive free school meals. English is the language spoken at home by all the pupils although a good number of the pupils' parents understand spoken Welsh. The school teaches Welsh Second Language programmes of study. There are 2 children under 5 who have English as an additional language. Around a third of pupils are identified as having Additional Learning Needs (ALN) – 5 pupils have a statement of ALN. During the inspection 3 of the classes were taught by supply teachers who were covering for teacher absence.</i></p>				
Ysgol Y Castell	22/04/08	Merfyn Lloyd Jones	Janice Dickens	Not Inspected
<p><i>Ysgol Y Castell serves the small town of Rhuddlan. The school caters for pupils between the ages of 3 and 11 years of age who live almost exclusively in or near the town. At the time of the inspection there were 194 full-time equivalent pupils on roll. Pupils represent the full ability range. 2 pupils have a statement of special educational needs, although there are 30 pupils either on school action or school action plus for extra support. All levels of socio-economic groups are represented in the community. Nearly all the pupils have English as their first language and are of white ethnicity. 21% of pupils are entitled to receive free school meals.</i></p>				
Ysgol Penmorfa	30/06/08	Wil Williams	Eleri Honour	Not Inspected
<p><i>Ysgol Penmorfa is a very large primary school with 19 classes, centrally located in the town of Prestatyn. Presently there are 503 full time pupils and 52 part-time nursery children. Pupils are taught by 28 teachers including the Head Teacher and 2 full time and 12 part time classroom support staff. The school reports that approximately 75% of pupils come from homes that are in the main, neither prosperous nor economically disadvantaged and that 25% of pupils come from relatively disadvantaged backgrounds. There are 17% of pupils eligible to receive free school meals. The pupils population is predominately white and English speaking with only a small proportion of pupils from a minority ethnic background. Less than 1% of pupils receive extra support in learning English as an additional language. No pupils speak Welsh as their first language, but other languages spoken in a few homes include Bengali, Russian and French. Approximately 28% of pupils have additional learning needs; 5 of which have a statement of ADL. 8 pupils are looked after by the local authority.</i></p>				

**Analysis of Inspection Reports
Denbighshire SACRE
8 October 2008**

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT

POSITIVE COMMENTS

Key Issues: Improve pupils' bilingual competency. (Ysgol Penmorfa)

Provision for SMSC Development

3 Schools

- Provision for moral, social and cultural development of pupils is good and is well integrated into the school's daily life. *(Ysgol Caer Drewyn)*
- The provision for pupils' spiritual, moral, social and cultural development is good. *(Ysgol Y Castell)*
- Provision for promoting pupils' spiritual, moral, social and cultural development is good and is effectively integrated into the daily life of the school. *(Ysgol Penmorfa)*

Curriculum Cymreig / The Welsh Dimension

3 Schools

- The school's promotion of pupils' bilingual skills across the curriculum is generally effective. *(Ysgol Caer Drewyn)*
- Appropriate opportunities for the promotion of the Cwricwlwm Cymreig are included in the schemes of work of subjects such as art, history, geography and music and are also through participation in the Urdd activities. *(Ysgol Caer Drewyn)*
- The involvement of pupils in the Urdd competitions, the school eisteddfod and residential visits to Glan Llyn help them to develop their awareness of the Welsh culture. *(Ysgol Y Castell)*
- Pupils' awareness of the culture of Wales is effectively enhanced through visits, membership of and participation in Urdd eisteddfodau and activities, and through the celebration of St David's Day. *(Ysgol Penmorfa)*

Opportunities to reflect

3 Schools

- Collective worship allows very good opportunities for pupils to reflect quietly and thoughtfully on important issues that affect their lives. *(Ysgol Caer Drewyn)*
- Daily acts of collective worship raise important social, moral and cultural messages such as caring for the environment and provide opportunities for personal reflection and contemplation. *(Ysgol Y Castell)*
- Good opportunities are provided for pupils to reflect quietly on matters relating to their own lives and caring for the natural world. *(Ysgol Penmorfa)*

Extra curricular activities / opportunities

3 Schools

- Pupils' experiences and the standards they achieve are enhanced by the good range of extra-curricular activities provided both within and outside the school day. These enable pupils to participate in a range of sporting, musical and cultural activities. They are well attended and effectively support the school's commitment to the importance of healthy living. (*Ysgol Caer Drewyn*)
- Extra curricular activities are good. (*Ysgol Y Castell*)
- Pupils have equal opportunities to participate in a range of extra curricular activities including sport, art, craft and ICT and, more recently, a gardening club. (*Ysgol Y Castell*)
- Provision for out-of-hours activities and the enrichment of the curriculum through a wide and varied range of clubs, both cultural and sporting, is good. (*Ysgol Penmorfa*)

Charities and good causes

3 Schools

- Pupils are given opportunities to show initiative by their efforts to raise money for good causes both locally and internationally. (*Ysgol Caer Drewyn*)
- Pupils are particularly aware of social disadvantage by their involvement in raising funds for Maria's Care, a school orphanage in Uganda. (*Ysgol Y Castell*)
- Pupils are encouraged to behave as responsible members of their local community and of the wider world, and this is further developed by pupils' efforts to raise money for good causes both nationally and internationally. (*Ysgol Penmorfa*)

Links with / Involvement in the local community

3 Schools

- The curriculum is enriched by effective partnerships with parents, the community and with other schools and colleges. (*Ysgol Caer Drewyn*)
- Visitors from the local community such as local clergy and members of the police and fire service, impact positively on pupils' learning and provide a range of valuable experiences from the world of work. (*Ysgol Caer Drewyn*)
- The links with parents, the community and other providers are good and the school serves the community well. (*Ysgol Y Castell*)
- Pupils' experiences and personal development benefit from the many visitors to the school and from visits to the community and further afield to residential centres such as Pentrellyncymer. (*Ysgol Y Castell*)
- Links with churches and chapels and the valuable contributions made by local clergy, contribute effectively to further developing pupils' spiritual awareness. (*Ysgol Penmorfa*)
- Visitors from the local community, members of the police force and the young people's health advisor have a positive effect on pupils' learning and provide a range of valuable experiences from the outside world. (*Ysgol Penmorfa*)

Pupil progress / gaining in confidence / skills

3 Schools

- Provision for the development of learners' basic and key skills is good with opportunities clearly identified in all schemes of work and lesson plans. (*Ysgol Caer Drewyn*)
- Pupils' experiences across the curriculum enable them to gain a range of skills that are valuable for lifelong learning. (*Ysgol Caer Drewyn*)
- Schemes of work identify the opportunities for pupils to develop their creative and problem solving skills. (*Ysgol Y Castell*)
- Their experiences in school enable pupils to begin to develop a range of skills associated with lifelong learning. (*Ysgol Y Castell*)
- There are appropriate arrangements to ensure that all pupils develop the key skills of language and communication, using and applying mathematics and IC. The key skills are identified in planning and are discussed with pupils during lessons. Appropriate time is allocated for developing the basic skills. (*Ysgol Penmorfa*)

Programme for / Impact of PSE provision

3 Schools

- Personal and social education is carefully incorporated into the curriculum. Structured opportunities such as in Circle Time encourage discussion of sensitive issues in a supportive environment. (*Ysgol Caer Drewyn*)
- The school has a formalised programme for Personal and Social Education (PSE) that ensures all aspects are progressively taught and developed fully, it is well integrated into all aspects of the school's activities. (*Ysgol Y Castell*)
- Arrangements for the development of pupils' personal and social education is good. These aspects of their development are promoted well through regular opportunities provided for pupils to discuss sensitive issues in a supportive and caring environment. (*Ysgol Penmorfa*)

Global citizenship / World education / International links

3 Schools

- Provision to develop pupils' awareness of global citizenship is very effectively promoted through the sponsorship of a child in Vietnam, e-mail links with schools in Nepal and Madrid and regular visits by teachers from several European countries. This is an outstanding feature. (*Ysgol Caer Drewyn*)
- Global citizenship is developing well. (*Ysgol Y Castell*)
- The school has identified the need to further extend its provision to promote education for sustainable development and global citizenship; the current provision has good features that outweigh shortcomings. (*Ysgol Penmorfa*)
- Suitable attention is given to global citizenship within the geography curriculum. (*Ysgol Penmorfa*)
- Good links have been established with a school in Nepal and this is helping to raise pupils' understanding of wider global citizenship issues. (*Ysgol Penmorfa*)

Awareness and promotions of sustainable development

3 Schools

- The attention given to sustainable development within the curriculum and through recycling projects has outstanding features. The Eco Committee is very active in promoting energy conservation and recycling practices and the school has been awarded the prestigious Green Flag as recognition of its success in this field. (*Ysgol Caer Drewyn*)

- The school has recently been awarded the bronze Eco schools award. There is a flourishing eco committee with a well-developed action plan working towards their silver award. There is much evidence of the school acting in a sustainable way. *(Ysgol Y Castell)*
- The school acts in a sustainable way and is working towards the Eco Award. *(Ysgol Penmorfa)*
- The school has identified the need to further extend its provision to promote education for sustainable development and global citizenship; the current provision has good features that outweigh shortcomings. *(Ysgol Penmorfa)*

Educational visits / visitors

3 Schools

- Visits are provided to local places of interest, local chapels and churches. These together with opportunities for residential visits have a positive impact on the depth of pupils' knowledge and understanding across the curriculum. *(Ysgol Caer Drewyn)*
- Visitors from the local community such as local clergy and members of the police and fire service, impact positively on pupils' learning and provide a range of valuable experiences from the world of work. *(Ysgol Caer Drewyn)*
- Pupils' experiences and personal development benefit from the many visitors to the school and from visits to the community and further afield to residential centres such as Pentrellyncymer. *(Ysgol Y Castell)*
- Links with churches and chapels and the valuable contributions made by local clergy, contribute effectively to further developing pupils' spiritual awareness. *(Ysgol Penmorfa)*
- The curriculum is further enhanced by visits to places of educational interest and by residential visits provided for Year 5 and Year 6 pupils, further stimulate their learning. *(Ysgol Penmorfa)*

Opportunities for responsibility and initiative

2 Schools

- Good opportunities are provided for pupils to take responsibility for their own school community through membership of the School Council, the Eco Council and through the playground Buddy scheme. Pupils are given further opportunities to show initiative by their efforts to raise money for good causes both locally and internationally. *(Ysgol Caer Drewyn)*
- The school provides many good opportunities for pupils to be responsible for various aspects of school life, to take initiative and to make decisions when representing their fellow pupils on the School or Eco Council. *(Ysgol Penmorfa)*

Knowledge / Understanding / Awareness of other cultures or traditions

2 Schools

- Studies of the culture of other countries, through geography and music lessons, promotes positive attitudes. *(Ysgol Y Castell)*
- Y Cwricwlwm Cymreig is co-ordinated across a range of curricular areas as well as promoted through 'Wythnos Gymreig'. Bilingualism is promoted well and during the day pupils are actively encouraged through a variety of activities to use Welsh. *(Ysgol Y Castell)*

- Contribution of collective worship to SMSC development** **2 Schools**
- Daily acts of collective worship make an outstanding contribution to developing pupils' spiritual awareness. (*Ysgol Caer Drewyn*)
 - Collective acts of worship make a positive contribution to pupils' spiritual development. (*Ysgol Penmorfa*)
- Cultural development** **2 Schools**
- The school actively promotes pupils' cultural development. (*Ysgol Caer Drewyn*)
 - The school actively promotes pupils' cultural development. (*Ysgol Penmorfa*)
- Observance / Promotion of values / good manners / respect** **1 School**
- Pupils are encouraged to behave as responsible members of the local community and of the wider world, and this is further developed by pupils' efforts to raise money for good causes both nationally and internationally. (*Ysgol Penmorfa*)
- Quality of acts of collective worship** **1 School**
- Daily acts of collective worship make an outstanding contribution to developing pupils' spiritual awareness. (*Ysgol Caer Drewyn*)
- Knowledge and understanding of right and wrong** **1 School**
- The school provides pupils with a strong sense of right and wrong. (*Ysgol Penmorfa*)
- Character of acts of collective worship** **1 School**
- Daily acts of collective worship raise important social, moral and cultural messages such as caring for the environment and provide opportunities for personal reflection and contemplation. (*Ysgol Y Castell*)
- Policy on racism / promotion of racial harmony** **1 School**
- Any incidents of stereotyping are actively challenged by staff. (*Ysgol Y Castell*)
- Work of the School Council** **1 School**
- Pupils' involvement with the School Council, running the tuck shop and raising funds for children in need helps develop entrepreneurial skills. (*Ysgol Y Castell*)

NEGATIVE COMMENTS

Curriculum Cymreig / The Welsh Dimension

1 School

- Bilingual skills are not yet developed progressively across the school. (*Ysgol Y Castell*)

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

8th October 2008

Agenda Item:

7

Report Details

Background to the Report:

SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.

Purpose of the Report:

For members to be informed as to the focus and main outcomes of the previous meeting, and of the joint conference with DCELLS on the subject of Post 16 RE.

Recommendations:

- To receive the verbal presentations.
- To send a letter of thanks to WASACRE for organising and arranging with DCELLS the conference on Post 16 RE.
- To send a letter of thanks to the Minister for her input into the Conference, and commending the close working arrangements between the Department and WASACRE.

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

8th October 2008

Agenda Item:

8

Report Details

Background to the Report:

Inspector/Adviser's visit to Uganda with a charitable organisation.

Purpose of the Report:

For members to receive a verbal report of the Inspector/Adviser's recent visit to Uganda

Recommendations:

- To receive the report